# Health and Social Care curriculum plan 2020-2021: KS4; Year 9

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| **Half Term 1** | **Half term 2** | **Half term 3** | **Half term 4** | **Half term 5****Depth Study** | **Half term 6****Theme Study** |
| **RO22****Communication and working with individuals in health, social and early years settings**TASK1 Understanding how to communicate effectively | **RO22****Communication and working with individuals in health, social and early years settings**TASK 2Understand the personal qualities that contribute to effective care | **RO22****Communication and working with individuals in health, social and early years settings**TASK 3Be able to communicate effectively within a health, social care and early years setting | **RO22****Communication and working with individuals in health, social and early years settings**Case studiesTASK 1,2,3,4ControlledAssessmentModerated  | **RO31****Using basic first aid procedures**Introduction to an optional unitTASK 1Be able to assess scenes of accidents to identify risks and continuing dangers |  **RO31** **Using basic first aid procedures**TASK 2Understand the first aid procedures for a range of injuries |

# Health and Social Care curriculum plan 2019-2020: KS4; Year 10

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| **Half Term 1**  | **Half term 2** | **Half term 3** | **Half Term 4** | **Half term 5** | **Half term 6** |
| **RO31****Using basic first aid procedures**TASK 3Be able to apply first aid procedures | **RO31****Using basic first aid procedures**TASK 1 and 2Controlled assessmentModeratedReview of practice | **RO31****Using basic first aid procedures**TASK 3Controlled assessment’s Moderation | **RO27****Creative activities to support individuals in health, social care and early years settings**TASK 1Understand the different types of creative activities available in health, social care and early years settings | **RO27****Creative activities to support individuals in health, social care and early years settings**TASK 2Understanding the benefits of participating in creative activities  | **RO27****Creative activities to support individuals in health, social care and early years settings**TASK 3Be able to carry our creative activities in a health, social care and early years setting’s |

# Health and Social Care curriculum plan 2019-2020: KS4; Year 11

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| **Half Term 1** | **Half term 2** | **Half term 3** | **Half term 4** | **Half term 5** | **Half term 6** |
| **RO27****Creative activities to support individuals in health, social care and early years settings**Controlled AssessmentModeration | **RO21****Mandatory****Essential values of care for use with individuals in care settings**TASK 1Understand how to support individuals to maintain their rightsExam paper | **RO21** **Mandatory****Essential values of care for use with individuals in care settings**TASK 2Understand the important of the values of care and how they are applied.Exam paper | **RO21** **Mandatory****Essential values of care for use with individuals in care settings**TASK 3Understand how legislation impacts on care settingExam papers | **RO21** **Mandatory****Essential values of care for use with individuals in care settings**TASK 4Understand how personal hygiene, safety and security measures protect individualsExam papers | **RO21** **Mandatory****Essential values of care for use with individuals in care settings**EXAM |